

**From:** [Cody, Emily](#)  
**To:** [Sims, Andrea](#); [McGory, Julia](#)  
**Cc:** [Romero, Eugenia](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)  
**Subject:** Linguistics 3605  
**Date:** Tuesday, September 13, 2022 7:05:00 PM  
**Attachments:** [image001.png](#)

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Good evening,

On Wednesday, August 31, the Arts and Humanities Panel 2 of the ASC Curriculum Committee reviewed the proposal for Linguistics 3605. Please find below the Panel's feedback for this proposal. {N.B. **Contingencies (bolded)** require revision and resubmission to the Panel chair, while *recommendations (italicized)* or comments are suggestions from the Panel that an instructor can implement at their discretion when the course is taught.}

LINGUISTICS 3605 | Unanimously approved with **four (4) contingencies** and *two (2) recommendations*

- **CONTINGENCY: The Panel applauds this fantastic interdisciplinary course proposal, and requests that the department also seek concurrence from the Spanish Department and the College of Public Health.**
- **CONTINGENCY: In curriculum.osu.edu, the course request form states that the department has not sought any concurrences; the Panel requests that this be changed to "yes."**
- **CONTINGENCY: The Panel asks to see bibliographic information (title, author, page numbers, etc.) for readings included on the course calendar. While the Panel understands that these readings might change from semester to semester, an exemplar will help the Panel better assess the rigor of the course.**
- **CONTINGENCY: The Panel asks that important deadlines and assignment due dates appear on the course calendar.**
- *RECOMMENDATION: The Panel recommends defining terms like "social justice" in greater detail in the syllabus so students have a more specific entry point/scope for how the course approaches the topic.*
- *RECOMMENDATION: The Panel suggests adding a nod to the data analysis features of the course in the ELOs — namely, how this aspect of linguistics as a discipline contributes to this class.*

I will return Linguistics 3605 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions about the feedback of the Panel, please feel free to contact Eugenia Romero (faculty Chair of the A&H2 Panel; cc'd on this e-mail) or me.

Best,  
Emily



**Emily K. Cody, Ph.D.**

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